

In February 2010, ISDA sent out its annual **Stellar Survey** to over 2000 Administrative users of Stellar. The survey solicited feedback on user characteristics, workflow and implementation of Stellar and its various features.

General

Survey Response rate ~ 1% (29 completed responses)

Breakdown of Respondents:

- 69% Instructors/Lecturers
- 17% Admins
- 7% TAs

69% of respondents say that Stellar meets *the majority* of the instructional needs of their courses.

Access

62% of respondents access Stellar by going directly to the **class URL** (e.g., via a bookmark).

28% use @Stellar portal.

The majority of respondents use either **Mac** (OS 10.5 or Snow Leopard) and/or **PC** (Windows/Vista or other PC platform) to access Stellar. *A small number of respondents use Linux or Athena.*

Browser Usage

- Firefox 62%
- Safari 24%
- Internet Explorer 17%

45% of respondents access Stellar from a **desktop on the campus network**

31% use a desktop/laptop on an off-campus network; 21% use a laptop on the campus network

Management/Organization of course content

Course instructors are generally the primary handlers of course sites.

The most helpful tools for organization/management of course content (in order of frequency of use) are:

- Materials
- Assignments
- Import/Exporting of materials
- Calendar
- Sections

Communication and Collaboration

A majority of respondents communicate to students and/or facilitate student collaboration through **Stellar Email** and **Stellar Announcements**. *Secondary tools/methods are Mail Lists and Stellar Forum.*

Most respondents obtain news or updates about Stellar from the **beginning/end-of-term emails** and/or **site creation emails**.

When encountering a Stellar issue, the most commonly used resource is the **IS&T service desk**. Other noted resources are “**self**” and the **Stellar user guide**. *About 27% of respondents have not encountered any Stellar issues.*